

EDUCATIONAL PROGRAMME FRAMEWORK

(Issued together with Decision No. 3297a/QĐ-ĐHNH dated August 29, 2025 of the
Rector of Ho Chi Minh University of Banking)

- Educational programme (in Vietnamese): **Chương trình đào tạo Elite Class, ngành Tài chính ngân hàng**
- Educational programme (in English): **Elite Class**
- Type of degree: **Undergraduate**
- Academic discipline: **Finance – Banking**
- Code of academic discipline: 7340201
- Mode of study: **Fulltime**
- Admission requirements: **Based on regulations of university admission process**
- Educational duration: **04 years (08 semesters)**
- Updated date: **month** **year**

1. Program Objectives (PO):

1.1. General objectives: (PO)

The Elite Class program aims to develop high-potential students through a fully English-taught curriculum delivered by leading scholars and top industry professionals, with learning outcomes, course content, and learning activities continuously updated to reflect evolving market trends and employer expectations. Graduates will be able to adapt rapidly to market changes based on a strong and in-depth knowledge foundation, professional ethics, and research capability in the context of international integration and the digital age.

1.2. Specific objectives: (POi)

PO1. Apply knowledge of natural sciences, social sciences, politics and law, together with specialized professional knowledge, to perform tasks in their trained professional field

PO2. Plan and develop a career path so as to adapt to changes in the economic and social environment and international integration.

PO3. Analyze professional tasks and contexts to apply logical and critical thinking, generate creative solution options, and coordinate effectively through teamwork and professional communication.

PO4. Analyze the linguistic and digital competency requirements of professional and internationally integrated workplaces, and apply appropriate foreign-language and information-technology skills to perform tasks effectively.

PO5. Evaluate emerging trends in banking, finance, and financial technology and **assess** their implications for professional practice, justifying appropriate responses to meet workplace demands in the context of international economic integration and the digital age.

2. Program Learning Outcomes (PLOs) and Performance Indicators (PIIn):

Graduates of the Elite Class program of Ho Chi Minh City University of Banking will be able to:

CDR Symbol (PLOs)	CSDG symbol (PIIn)	PLO/PI	Level of achievement¹	Note
PLO1		Apply foundational knowledge of natural sciences, social sciences, politics, and law to address real-life issues and perform professional tasks.	3	
	<i>PI 1.1</i>	Apply foundational knowledge of social sciences, politics, and law appropriately to relevant social and professional contexts.	3	

¹According to Bloom's taxonomy

CDR Symbol (PLOs)	CSDG symbol (PIIn)	PLO/PI	Level of achievement ¹	Note
	<i>PI 1.2</i>	Apply foundational knowledge of natural sciences to compute, design, analyze, reason, and explain professional problems within the disciplinary field.	3	
PLO2		Analyze and solve complex discipline-specific situations using critical thinking.	4	
	<i>PI 2.1</i>	Analyze information, evaluate options, and make decisions through reasoning and critical thinking.	4	
	<i>PI 2.2</i>	Analyze problems in occupational situations in order to solve them	4	
PLO3		Analyze team dynamics and task requirements, and adapt professional communication strategies to collaborate effectively under dynamic working conditions and in an internationally integrated environment.	4	
	<i>PI 3.1</i>	Form, implement and complete work in groups, behave appropriately and develop a sense of responsibility in groups.	4	
	<i>PI 3.2</i>	Communicate effectively in the workplace and in an internationally integrated working environment.	4	
PLO4		Analyze learning needs across different stages and ensure the effective allocation of time, tools, and personal resources to sustain lifelong learning.	4	
	<i>PI 4.1</i>	Analyze, organize, and manage personal resources to accomplish learning tasks.	4	

CDR Symbol (PLOs)	CSDG symbol (PIIn)	PLO/PI	Level of achievement¹	Note
	<i>PI 4.2</i>	Analyze learning needs and develop an individual mindset for learning, research engagement, and adaptability to meet the requirements of lifelong learning.	4	
PLO5		Analyze ethical issues in professional practice; select appropriate professional conduct that safeguards responsibility to the community.	4	
	<i>PI 5.1</i>	Analyze relevant legal requirements and professional ethical standards, and comply with them in professional activities.	4	
	<i>PI 5.2</i>	Analyze workplace communication, and manage professional situations through appropriate professional communication and conduct..	4	
	<i>PI 5.3</i>	Analyze community and societal needs and contribute through socially responsible initiatives, demonstrating an entrepreneurial mindset.	4	
PLO6		Analyze professional problems by integrating foundational and advanced (in-depth) knowledge to develop appropriate solutions..	4	
	<i>PI 6.1</i>	Analyze discipline-specific problems using foundational knowledge to propose feasible solutions	4	
	<i>PI 6.2</i>	Analyze complex discipline-specific problems using advanced (in-depth) knowledge to formulate appropriate solution options.	4	

CDR Symbol (PLOs)	CSDG symbol (PIIn)	PLO/PI	Level of achievement ¹	Note
PLO7		Analyze application needs and identify implementable solutions in both disciplinary and interdisciplinary contexts.	4	
	<i>PI 7.1</i>	Analyze disciplinary requirements and identify applicable solutions within the discipline.	4	
	<i>PI 7.2</i>	Analyze interdisciplinary requirements and identify applicable solutions across related fields.	4	
PLO8		Analyze shifting trends and emerging competency requirements in the discipline/profession to adjust learning and professional practices accordingly.	4	
	<i>PI 8.1</i>	Analyze and identify current and emerging trends in the discipline/profession.	4	
	<i>PI 8.2</i>	Analyze risks and opportunities associated with changing trends in the discipline.	4	
PLO9		Analyze academic and professional communication requirements and use English effectively, demonstrating at least Level 4/6 proficiency under the Vietnamese Six-Level Foreign Language Proficiency Framework	4	
PLO10		Analyze professional problem requirements and select appropriate information-technology tools/solutions to address issues in the occupational field.	4	

CDR Symbol (PLOs)	CSDG symbol (PIIn)	PLO/PI	Level of achievement ¹	Note
	<i>PI 10.1</i>	Use appropriate IT applications to support work performance.	3	
	<i>PI 10.2</i>	Analyze discipline-specific problems and apply advanced IT tools/technologies to propose and implement appropriate solution approaches.	4	
PLO11		Evaluate the characteristics and application requirements of financial–banking products, technology solutions, business models, and/or risk management approaches in the banking and finance sector.	5	
	<i>PI 11.1</i>	Evaluate and provide professional comments on products in the banking and finance sector.	5	
	<i>PI 11.2</i>	Evaluate and forecast trends in the adoption and application of technology solutions in the banking and finance sector.	5	
	<i>PI 11.3</i>	Evaluate and recommend improvements to business models and/or risk management practices in the banking and finance sector.	5	

3. Relationship Matrix between Program Objectives (POs) and Program Learning Outcomes (PLOs):

The relationship between the program objectives and the program learning outcomes is presented in the matrix below. The matrix indicates that the program objectives will be achieved when students attain all of the program learning outcomes.

Objectives of the Training Program (POi)		Output standards of training programs (PLOs)										
		<i>(Mark X in the relevant box)</i>										
		1	2	3	4	5	6	7	8	9	10	11
General objectives:												
<p>Graduates of the Finance–Banking (Partial English, CLC) program will have a solid foundation of modern economic knowledge in general and in-depth knowledge of banking and finance in particular; they will demonstrate good moral character and professional ethics, and possess the Be able to conduct research and engage in professional practice in the field of banking and finance in the context of international integration and the digital age.</p>												
Specific objectives:												
PO1	Apply knowledge of natural sciences, social sciences, politics and law, together with specialized professional knowledge, to perform tasks in their trained professional field.	X					X	X				X
PO2	Plan and develop a career path so as to adapt to changes in the economic and social environment and international integration.				X	X						
PO3	Analyze professional tasks and contexts to apply logical and critical thinking, generate creative solution options, and coordinate effectively		X	X								

Objectives of the Training Program (POi)		Output standards of training programs (PLOs)										
		<i>(Mark X in the relevant box)</i>										
		1	2	3	4	5	6	7	8	9	10	11
	through teamwork and professional communication.											
PO4	Analyze the linguistic and digital competency requirements of professional and internationally integrated workplaces, and apply appropriate foreign-language and information-technology skills to perform tasks effectively.									X	X	
PO5	Evaluate emerging trends in banking, finance, and financial technology and assess their implications for professional practice, justifying appropriate responses to meet workplace demands in the context of international economic integration and the digital age.						X	X	X			X

The matrix shows the compatibility between POs, PLOs and PIs.²

PO	PLO	PI
PO1 Apply knowledge of natural sciences, social sciences, politics and law, together with specialized professional knowledge, to perform tasks in their trained professional field.	PLO1. Have basic knowledge of natural sciences, social sciences, politics and law to apply to life issues and professional activities.	PI 1.1 Appropriately apply basic knowledge of social sciences, politics and law in social and professional contexts.
		PI 1.2 Be able to apply basic knowledge of natural sciences to calculate, design, analyze, reason and explain problems in the professional field.
	PLO6. Be able to skillfully apply basic and specialized knowledge to solve professional problems	PI 6.1 Be able to proficiently apply basic knowledge to solve professional problems
		PI 6.2 Be able to skillfully apply specialized knowledge to solve professional problems
	PLO7. Identify application solutions in specialized and interdisciplinary fields	PI 7.1 Identify application solutions in specialized fields
		PI 7.2 Identify application solutions in interdisciplinary fields
PLO11. Be able to evaluate products, applications of technological solutions, business models and/or risk management in the financial and banking sector	PI 11.1 Evaluate and assess products in the financial and banking sector	
	PI 11.2 Evaluate and forecast trends in applying technology solutions in the finance and banking sector	
	PI 11.3 Evaluate and recommend improvements to business models and/or risk management in the financial and banking sector	
PO2 Plan and develop a career	PLO4. Demonstrate initiative and positivity in learning,	PI 4.1 Able to organize and manage personal resources to complete learning tasks.

² Benchmarking to observe the suitability for each specific objective (PO) is shown through the CTDT CDR (PLO) and the Performance Assessment Index (PI).

PO	PLO	PI
path so as to adapt to changes in the economic and social environment and international integration.	research and managing personal resources to meet lifelong learning requirements.	PI 4.2 Participate in, demonstrate a spirit of personal learning, research and adaptation to meet lifelong learning requirements.
	PLO5. Demonstrate ethics, professional responsibility, have a professional attitude and social and community responsibility	PI 5.1 Comply with legal regulations and ethical standards in the professional field.
		PI 5.2 Demonstrate professionalism in communication, behavior, and situation management in a professional environment.
PO3 Analyze professional tasks and contexts to apply logical and critical thinking, generate creative solution options, and coordinate effectively through teamwork and professional communication.	PLO2. Be able to apply critical thinking in solving professional problems.	PI 2.1 Be able to analyze information, evaluate options, and make decisions through reasoning and critical thinking.
		PI 2.2 Be able to identify problems in occupational situations to solve them
	PLO3. Be able to work in a team, communicate effectively in changing working conditions and an international integration environment.	PI 3.1 Form, implement and complete work in groups, behave appropriately and develop a sense of responsibility in groups.
		PI 3.2 Carry out effective communication activities in work environments and international integration environments.
PO4 Possess foreign language	PLO9. Have an English proficiency of at least level 4/6 equivalent to intermediate level 4/6 according to the 6-level foreign language	

PO	PLO	PI
and information technology skills that meet the requirements of a professional and internationally integrated working environment.	proficiency framework for Vietnam (according to Circular No. 01/2014/TT-BGDT)	
	PLO10. Have advanced information technology knowledge to solve problems in professional and professional fields.	PI 10.1 Know how to use information technology applications in the professional field. PI 10.2 Apply advanced information technology to solve problems in professional and professional fields.
PO5 Evaluate emerging trends in banking, finance, and financial technology and assess their implications for professional practice, justifying appropriate responses to meet workplace demands in the context of international economic integration and the digital age.	PLO6. Be able to skillfully apply basic and specialized knowledge to solve professional problems	PI 6.1 Be able to proficiently apply basic knowledge to solve professional problems PI 6.2 Be able to skillfully apply specialized knowledge to solve professional problems
	PLO7. Identify application solutions in specialized and interdisciplinary fields	PI 7.1 Identify application solutions in specialized fields PI 7.2 Identify application solutions in interdisciplinary fields
	PLO8. Be able to adapt to changing trends in professional and career fields.	PI 8.1 Identify current and emerging trends in the professional field. PI 8.2 Analyze risks and opportunities related to changing trends in professional and professional fields.
	PLO11. Be able to evaluate products, applications of technological solutions, business models and/or risk management in the	PI 11.1 Evaluate and assess products in the financial and banking sector. PI 11.2 Evaluate and forecast trends in applying technology solutions in the finance and banking sector PI 11.3 Evaluate and recommend improvements to business models and/or

PO	PLO	PI
	financial and banking sector	risk management in the financial and banking sector

4. Matrix comparing program learning outcomes with the Vietnamese National Qualifications Framework:

Program learning outcomes according to the Vietnamese National Qualifications Framework for University level		Output standards of training programs (PLOs) (Mark X in the relevant box)												
		1	2	3	4	5	6	7	8	9	10	11		
Knowledge:														
KT1	Possess solid practical knowledge and broad, in-depth theoretical knowledge within the field of study.	X												X
KT2	Possess basic knowledge of the social sciences, political science and law.	X												
KT3	Possess information technology knowledge that meets job requirements.											X		
KT4	Have knowledge of planning, organizing and monitoring processes in a specific area of activity.						X	X	X					X
KT5	Possess basic knowledge of the management and operation of professional activities.	X					X	X						X

Program learning outcomes according to the Vietnamese National Qualifications Framework for University level		Output standards of training programs (PLOs) (Mark X in the relevant box)										
		1	2	3	4	5	6	7	8	9	10	11
Skill:												
KN1	Possess the skills needed to solve complex problems.		X	X								X
KN2	Possess leadership and entrepreneurial skills, including starting a business and creating jobs for oneself and others.			X		X						
KN3	Possess critical thinking skills and the ability to evaluate and use alternative solutions in uncertain or changing environments.		X									
KN4	Skills to evaluate the quality of completed work and the performance of team members.			X	X							
KN5	Skills in communicating problems and solutions to others in the workplace, and in transferring and disseminating knowledge and skills			X				X	X			

Program learning outcomes according to the Vietnamese National Qualifications Framework for University level		Output standards of training programs (PLOs) (Mark X in the relevant box)										
		1	2	3	4	5	6	7	8	9	10	11
	when performing specific or complex tasks.											
KN6	Have foreign language proficiency at level 4/6 according to the Vietnamese 6-level Foreign Language Proficiency Framework.									X		
<i>Level of autonomy and responsibility:</i>												
TCTN 1	Be able to work independently or in a team under changing working conditions, taking personal and team responsibility.			X	X							
TCTN 2	Instruct and supervise others in performing assigned tasks.			X		X	X	X				X
TCTN 3	Be self-directed, able to draw professional conclusions and defend personal views..				X	X	X	X				X
TCTN 4	Plan, coordinate, manage resources, evaluate and improve the effectiveness of operations.				X	X	X	X				X

5. Job positions after graduation:

Graduates of the Elite Class program are able to solve financial problems faced by enterprises and other organizations, and to perform business operations at financial institutions, including commercial banks and other credit institutions, securities firms, insurance companies and investment funds.

Typical job positions include: financial consultant; credit appraisal specialist; international payments specialist; capital management specialist; securities broker; financial analyst or financial manager; and investment specialist.

In addition, because the curriculum integrates numerous modules related to financial technology (fintech), graduates can also take on positions in fintech and research, such as: fintech specialist involved in the development of financial technologies and new financial service products at financial institutions (commercial banks, finance companies and securities firms); strategic planning specialist participating in the management and supervision of the financial system at Vietnamese public financial authorities and international financial institutions; research specialist at institutes for technology development, technology companies, fintech firms, software development companies and financial market service providers; founder or project manager of fintech start-ups responsible for developing, evaluating, implementing and managing fintech start-up projects; and lecturer or researcher in financial technology at universities and research institutes.

6. Be able to study and improve qualifications after graduation:

After graduating from the Finance–Banking (Partial English, CLC) training program, graduates will be able to engage in self-study and research to improve their professional qualifications and skills, as well as to strengthen their ethical qualities and professional conduct.

7. Total course knowledge:

The total number of credits of the training program is 124, in addition to Physical Education (5 credits) and National Defense and Security Education (8 credits). The enhanced training components also include 8 credits of soft skills and up to 28 credits of intensive English.

Physical Education and National Defense and Security Education courses are included in the total number of accumulated credits but are not taken into account when calculating students' cumulative GPA. Successful completion of these courses is a prerequisite for graduation eligibility in accordance with the regulations of the Ministry of Education and Training. Grades of courses in the General and Professional Education curriculum are used to calculate the cumulative GPA and to determine degree classification.

The modules in the training program are delivered in both face-to-face and online formats, ensuring that the number of credits delivered online does not exceed 30% of the total number of credits in the entire training program.

8. Admission objects:

Candidates must have a high school diploma or equivalent as prescribed by the Ministry of Education and Training.

Candidates register for admission/examination to high-quality regular university programs in the annual regular university admission period.

Students admitted to the regular university program in the corresponding major who wish to register to transfer to the University Program of Elite Class. The conditions for transfer are specified in the Regulations on academic management of high-quality training programs at the university level.

9. Training process and graduation requirements:

□ *Training process*

The training process is implemented in accordance with current regulations of the Ministry of Education and Training and the regulations on credit-based undergraduate training of the Ho Chi Minh City University of Banking.

□ *Graduation requirements*

Conditions for graduation consideration and recognition are implemented in accordance with the regulations on credit-based undergraduate training at the Ho Chi Minh City University of Banking.

In addition, students of the Finance–Banking (Partial English, CLC) program must satisfy the following additional conditions:

- i. Have an English proficiency of at least level 4/6 (intermediate) according to the Vietnamese 6-level Foreign Language Proficiency Framework, or meet the English-language proficiency requirements announced by the University;
- ii. Complete the soft skills courses and obtain the corresponding certificates in accordance with the University's regulations;
- iii. Complete the intensive English courses as required by the University;
- iv. Be recognized as having completed scientific research activities in accordance with the University's regulations.

10. Benchmarking of the training program:

10.1. Foreign universities

The training program is benchmarked against Finance–Banking programs at the following foreign universities:

- The Chinese University of Hong Kong;
- University of Sussex;
- New Jersey Institute of Technology

10.2. Universities in Vietnam

The training program is compared with the Banking and Finance training programs of the following domestic universities:

- Banking Academy
- Ho Chi Minh City University of Economics
- National Economics University

11. Teaching methods and assessment of learning outcomes

11.1. Teaching methods

To help students achieve the goals and output standards of ***Bachelor of Finance and Banking; Partial English (CLC)*** The specific teaching strategies and methods applied are as follows:

Lecture method: The lecturer presented the material and answered students' questions.

Interactive lecture method: Lectures include breaks of approximately two to fifteen minutes for students to undertake learning activities (e.g., multiple-choice

questions, problem solving, matching and filling exercises in lecture notes, case studies, think-pair-share exercises, or small group discussions) every 12 to 20 minutes.

Directed discussion method: Classroom discussion following a more or less structured set of questions posed by the instructor to lead students to certain realizations or conclusions or to help them achieve a specific learning outcome.

Teaching method through Group work/learning: Learners perform a learning activity or create a product in small groups of two to six people inside or outside the classroom, under the careful guidance of an instructor.

Teaching method through guided practical experiments (Cookbook science labs): Groups of two or three students conduct routine experiments, often with predictable results, following procedures as described, with detailed instructions.

Case method: Learners apply subject knowledge to propose solutions or ways to solve problems and dilemmas presented in a story or real-life situation; organize learning through individual, small group or whole-class activities.

Teaching with project-based learning: Learners (individually or in groups) apply course knowledge to produce a learning outcome, e.g., a report (written or oral), a process or product design, a research proposal, or computer code; often combined with collaborative learning.

The above teaching methods aim to help students achieve specific training output standards as follows:

Teaching methods		Output standards of training programs (PLOs)										
		<i>(Mark X in the relevant box)</i>										
		1	2	3	4	5	6	7	8	9	10	11
1	Teaching methods	X				X	X			X		
2	Interactive lecture method		X		X				X			
3	Guided discussion method			X				X				X
4	Teaching method through Group Work/Learning			X	X						X	

5	Teaching Method through Guided Laboratory Practice											X	X
6	Case study teaching method					X	X						X
7	Teaching with project-based learning	X									X		X

11.2. Assessment of learning outcomes:

The scores for evaluating the learning outcomes of each student are calculated on a 10-point scale, converted to letter grades and a 4-point scale. The conversion of scores between scales is carried out according to the current regulations on organization and management of university-level training at Ho Chi Minh City University of Banking.

12. Program structure and content:

12.1. Training program structure:

□ General and professional education programs

T T	Knowledge block	Number of credits			Number of credits			Proportion
		Com pulso ry	Elective		Compu lsory	Elective		
			Compu lsory	Opti onal		Compu lsory	Optional	
1	General education	9	1	1	20	2	-	17,74%
2	Professional education	26	6	14	84	18	42	82,26%
2.1	<i>Foundation</i>	14	3	3	42	9	9	41,13%
2.2	<i>Major</i>	5	3	11	15	9	33	19,35%
2.3	<i>Specialization</i>	7	-	-	27	-	-	21,78%
	Total	35	7	15	104	20	42	100%

□ National defense physical education program

ST T	Knowledge block	Number of credits
1	Physical Education	5
2	National Defense and Security Education Programs	8
	TOTAL	13

□ *Intensive training program*

ST T	Knowledge block intensive <i>training</i>	Number of credits
1	Intensive <i>English</i> (*)	28
2	Soft skills	8
	TOTAL	36

TT	Course code	Course name (Vietnamese/English)	ber of credit s	credit duration			Previous course code	ester alloc ation
				Theory	Practic e	Other		
GENERAL EDUCATION KNOWLEDGE BLOCK								
Compulsory courses								
1	MLM306	Marxist – Leninist phylosophy	3	3	0	0	Not necessary	1
2	MLM307	Marxist Leninist political economics	2	2	0	0	Not necessary	2
3	MLM308	Scientific socialism	2	2	0	0	Not necessary	2
4	MLM309	History of Vietnamese Communist Party	2	2	0	0	MLM306	3
5	MLM303	Ho Chi Minh Ideology	2	2	0	0	MLM306	3
6	AMA301	Advanced Mathematics 1	2	2	0	0	Not necessary	1
7	AMA302	Advanced Mathematics 2	2	2	0	0	Not necessary	2
8	AMA303	Theory of Probability and Statistics	3	3	0	0	AMA302	2
9	LAW349	General Law	2	2	0	0	Not necessary	1
<i>Elective courses (Students choose 01 course in 1 of 2 orientation groups (a/b))</i>								
10a	SOC303	Psychology	2	2	0	0	Not necessary	2
10b	BAF737	Introduction to computer science	2	2	0	0	Not necessary	2
PROFESSIONAL EDUCATION KNOWLEDGE BLOCK								
Basic knowledge block of the industry								
Compulsory courses								
1	MES302	Microeconomics	3	3	0	0	Not necessary	1
2	MES303	Macroeconomics	3	3	0	0	Not necessary	2
3	BAF738	Introduction to Banking – Finance	3	3	0	0	Not necessary	1

4	ACC301	Principles of Accounting	3	3	0	0	Not necessary	3
5	LAW304	Business Law	3	3	0	0	LAW349	2
6	FIN709	Professional ethics in finance and banking	3	3	0	0	Not necessary	1
7	ITS301	Applied Informatics	3	2	1	0	Regulations of educational programme	4
8	ECE301	Econometrics	3	3	0	0	AMA303	3
9	BAF706	Personal Finance	3	3	0	0	Not necessary	2
10	BAF736	Money, Banking and Fintech	3	3	0	0	MES303	3
11	FIN711	Corporate Finance	3	3	0	0	ACC301	4
12	ACC705	Financial Accounting	3	3	0	0	ACC301	5
13	ENP318	English For Banking And Finance	3	3	0	0	Not necessary	4
14	INE704	Scientific research methods	3	3	0	0	Not necessary	4
<i>Elective courses (Students choose 03 courses in 1 of 2 orientation groups (a/b); note: choose the direction that matches the direction chosen in foundation knowledge)</i>								
15a	BAF739	Foreign Exchange Trading	3	3	0	0	BAF736	3
16a	FIN712	Financial markets and Institutions	3	3	0	0	Not necessary	4
17a	INE307	International Finance	3	3	0	0	Not necessary	4
15b	BAF740	Fundamentals of programming in economics	3	2	1	0	Not necessary	3
16b	BAF741	Financial data structure and algorithms	3	2	1	0	Not necessary	4
17b	BAF742	Python programming in banking and finance	3	2	1	0	Not necessary	4
Major knowledge block course								
Compulsory courses								
1	BAF722	Banking Operations	3	3	0	0	Not necessary	5

2	FIN713	Corporate Finance Analysis	3	3	0	0	FIN711	5
3	BAF743	Investment Project Appraisal	3	3	0	0	BAF736	6
4	BAF744	Commercial Banking Management	3	3	0	0	BAF722	6
5	BAF745	Digital Marketing in Financial Institutions	3	3	0	0	BAF736	6
<i>Elective courses (Students choose 03 courses in 1 of 2 orientation groups (a/b); note: choose the direction that matches the direction chosen in the basic education knowledge of the industry)</i>								
6a	FIN714	Insurance	3	3	0	0	Not necessary	5,6
7a	BAF746	Risk Management in Banking	3	3	0	0	BAF722	5,6
8a	ACC306	Bank Accounting	3	3	0	0	ACC301	5,6
9a	FIN720	Derivatives and Risk Management	3	3	0	0	MES303	5,6
10a	BAF306	Asset Valuation	3	3	0	0	BAF736	5,6
11a	FIN715	Quantitative finance	3	3	0	0	BAF724	5,6
12a	FIN716	Taxation	3	3	0	0	Not necessary	5,6
6b	BAF747	Principles and techniques in Machine Learning for Fintech	3	2	1	0	BAF737	5,6
7b	BAF748	Blockchain and Cryptocurrencies	3	3	0	0	Not necessary	5,6
8b	BAF749	Artificial Intelligence in Quantitative Trading	3	3	0	0	AMA303	5,6
9b	BAF716	Regulatory Technology and Supervision Technology in Banking	3	3	0	0	BAF736	5,6
10b	BAF750	Capital adequacy and risk management in banking	3	3	0	0	BAF736	5,6
11b	BAF751	Large language models in banking and finance (From 12)	3	3	0	0	BAF737	5,6
12b	BAF752	Big data analysis in banking and finance	3	2	1	0	Not necessary	5,6
Specialized knowledge block course								

Compulsory courses								
1	BAF753	Bank Credit	3	3	0	0	BAF722	7
2	BAF754	International payment	3	3	0	0	BAF736	6
3	FIN717	Investment Banking (From 12)	3	3	0	0	BAF736	7
4	FIN718	Portfolio management	3	3	0	0	FIN711	7
5	FIN719	Financial Investment	3	3	0	0	FIN711	7
6	INT302	Internship in Banking and Finance	3	1	0	2	Regulations of educational programme	8
7	REP302	Bachelor's Thesis in Banking and Finance	9	1	0	8	Regulations of educational programme	8
Total credits of the training program			124					
Total required credits			104					
Minimum total number of elective credits			20					
OTHER KNOWLEDGE BLOCK			13					
ENHANCED KNOWLEDGE BLOCK			36					

12.2. Training program framework:

Se mes ter	TT	Course code	Course name (Vietnamese/English)	mb er of cre dit s	Previous course	Compuls ory / Elective (BB/TC)	Language of instruction
1	1	MLM306	Marxist-Leninist philosophy	3	Not necessary	BB	Vietnamese
	2	LAW349	General Law	2	Not necessary	BB	Vietnamese
	3	MES302	Microeconomics	3	Not necessary	BB	Vietnamese
	4	AMA301	Advanced Mathematics 1	2	Not necessary	BB	English
	5	FIN709	Professional ethics in finance and banking / Professional ethics in finance and banking	3	Not necessary	BB	English
	6	BAF738	Introduction to Banking - Finance	3	Not necessary	BB	English
	7	GYM301	<i>Civic Education Course 1</i>	1	<i>Not necessary</i>	<i>BB</i>	<i>English</i>
	8	-	<i>National defense and security education</i>	8	<i>Not necessary</i>	<i>BB</i>	<i>English</i>
	9	-	<i>Intensive English 1</i>	4	-	<i>Enhance</i>	<i>English</i>
	10	-	<i>Communication and presentation skills</i>	2	-	<i>Enhance</i>	<i>English</i>
		Total credits in semester 1		31	16 credits of knowledge block + 9 credits of other knowledge block + 6 credits of enhanced knowledge block		
2	1	MLM307	Marxist-Leninist political economics	2	Not necessary	BB	English
	2	MLM308	Scientific socialism	2	Not necessary	BB	English
	3	AMA302	Advanced Mathematics 2	2	Not necessary	BB	English
	4	MES303	Macroeconomics	3	Not necessary	BB	English
	5	AMA303	Theory of Probability and Statistics	3	AMA301	BB	English

6	LAW304	Business Law	3	LAW349	BB	English
7	BAF706	Personal Finance	3	Not necessary	BB	English
Elective courses (Students choose 01 course in 1 of 2 orientation groups (a/b))						
8a	SOC303	Psychology	2	Not necessary	TC	English
8b	BAF737	Introduction to computer science	2	Not necessary	TC	English
9	GYM 302	Civic Education Course 2	1	Not necessary	BB	English
10	-	Intensive English 2	4	-	BB	English
11	-	Intensive English 3	4	-	BB	English
12	-	Leadership and teamwork skills	2	-	BB	English
Total credits in semester 2			31	20 credits of knowledge block + 1 credit of other knowledge block + 10 credits of enhanced knowledge block		
3						
Elective courses (Students choose 01 course in 1 of 2 orientation groups (a/b); note: choose the direction that matches the direction chosen in general education knowledge)						
6a	BAF739	Foreign Exchange Trading/ Foreign Exchange Trading	3	BAF736	TC	English
6b	BAF740	Fundamentals of programming in economics/ Fundamentals of programming in economics	3	Not necessary	TC	English
7	GYM303	Civic Education Course 3	1	Not necessary	BB	English
8		Intensive English 4	4	-	BB	English

	9	-	Analytical and problem-solving skills	2	-	BB	English
	Total credits in semester 3			23	16 credits of knowledge block + 1 credit of other knowledge block + 6 credits of enhanced knowledge block		
	1	INE704	Scientific research methods / Scientific research methods	3	Not necessary	BB	English
	2	ITS301	Applied Informatics/ Applied Informatics	3	According to training regulations	BB	English
	3	FIN711	Corporate Finance/ Corporate Finance	3	ACC301	BB	English
	4	ENP318	English For Banking And Finance	3	According to training regulations	BB	English
4	Elective courses (Students choose 02 courses in 1 of 2 orientation groups (a/b); note: choose the direction that matches the direction chosen in general education knowledge)						
	5a	FIN712	Financial markets and Institutions/ Financial Markets and Financial Institutions	3	Not necessary	TC	English
	6a	INE307	International Finance	3	Not necessary	TC	English
	5b	BAF741	Financial data structure and algorithms / Financial data structure and algorithms	3	Not necessary	TC	English
	6b	BAF742	Python programming in banking and finance/ Python programming in banking and finance	3	Not necessary	TC	English
	7	GYM304	Civic Education Course 4	1	Not necessary	BB	English
	8	-	Intensive English 5	4	-	BB	English
	9	-	Intensive English 6	4	-	BB	English

		Total credits in semester 4	27	18 credits of knowledge block + 1 credit of other knowledge block + 8 credits of enhanced knowledge block				
5	1	BAF722	Banking Operations/ Banking Operations	3	Not necessary	BB	English	
	2	ACC705	Financial Accounting	3	ACC301	BB	English	
	3	FIN713	Corporate Finance Analysis/ Corporate Finance Analysis	3	FIN713	BB	English	
	<i>Elective courses (Students choose 02 courses in 1 of 2 orientation groups (a/b); note: choose the direction that matches the direction chosen in the basic education knowledge of the industry)</i>							
	4a	FIN714	Insurance/ Insurance	3	Not necessary	TC	English	
	5a	BAF746	Risk Management in Banking	3	BAF722	TC	English	
		ACC306	Bank Accounting	3	ACC301	TC	English	
		FIN720	Derivatives and Risk Management/ Derivatives and Risk Management	3	MES303	TC	English	
		BAF306	Asset Valuation	3	BAF736	TC	English	
		FIN715	Quantitative finance/ Quantitative finance	3	BAF724	TC	English	
	FIN716	Taxation/ Tax	3	Not necessary	TC	English		
4b	BAF747	Principles and techniques in Machine Learning for Fintech/ Principles and techniques in machine learning for fintech	3	BAF737	TC	English		
5b	BAF748	Blockchain and Cryptocurrencies	3	Not necessary	TC	English		
	BAF749	Artificial Intelligence in Quantitative Trading/ Artificial Intelligence in Quantitative Trading	3	AMA303	TC	English		
	BAF716	Regulatory Technology and Supervision Technology in Banking	3	BAF736	TC	English		

	BAF750	Capital adequacy and risk management in banking	3	BAF736	TC	English
	BAF751	Large language models in banking and finance/ Large language models in banking and finance (Keyword 12)	3	BAF737	TC	English
	BAF752	Big data analysis in banking and finance	3	Not necessary	TC	English
6	GYM305	Civic Education Course 5	1	Not necessary	BB	English
Total credits in semester 5			16	15 credits of knowledge block + 1 credit of other knowledge block		
1	BAF743	Investment Project Appraisal	3	BAF736	BB	English
2	BAF744	Commercial Banking Management/ Commercial Banking Management	3	BAF722	BB	English
3	BAF745	Digital Marketing in Financial Institutions	3	BAF736	BB	English
4	BAF754	International payment/ International payment	3	BAF736	BB	English
<i>Elective courses (Students choose 01 course in 1 of 2 orientation groups (a/b); note: choose the direction that matches the chosen direction in the basic education knowledge of the industry)</i>						
6	FIN714	Insurance/ Insurance	3	Not necessary	TC	English
	BAF746	Risk Management in Banking	3	BAF722	TC	English
	ACC306	Bank Accounting	3	ACC301	TC	English
	FIN720	Derivatives and Risk Management/ Derivatives and Risk Management	3	MES303	TC	English
	BAF306	Asset Valuation	3	BAF736	TC	English
	FIN715	Quantitative finance/ Quantitative finance	3	BAF724	TC	English
	FIN716	Taxation/ Tax	3	Not necessary	TC	English
5b	BAF747	Principles and techniques in Machine Learning for Fintech/ Principles and	3	BAF737	TC	English

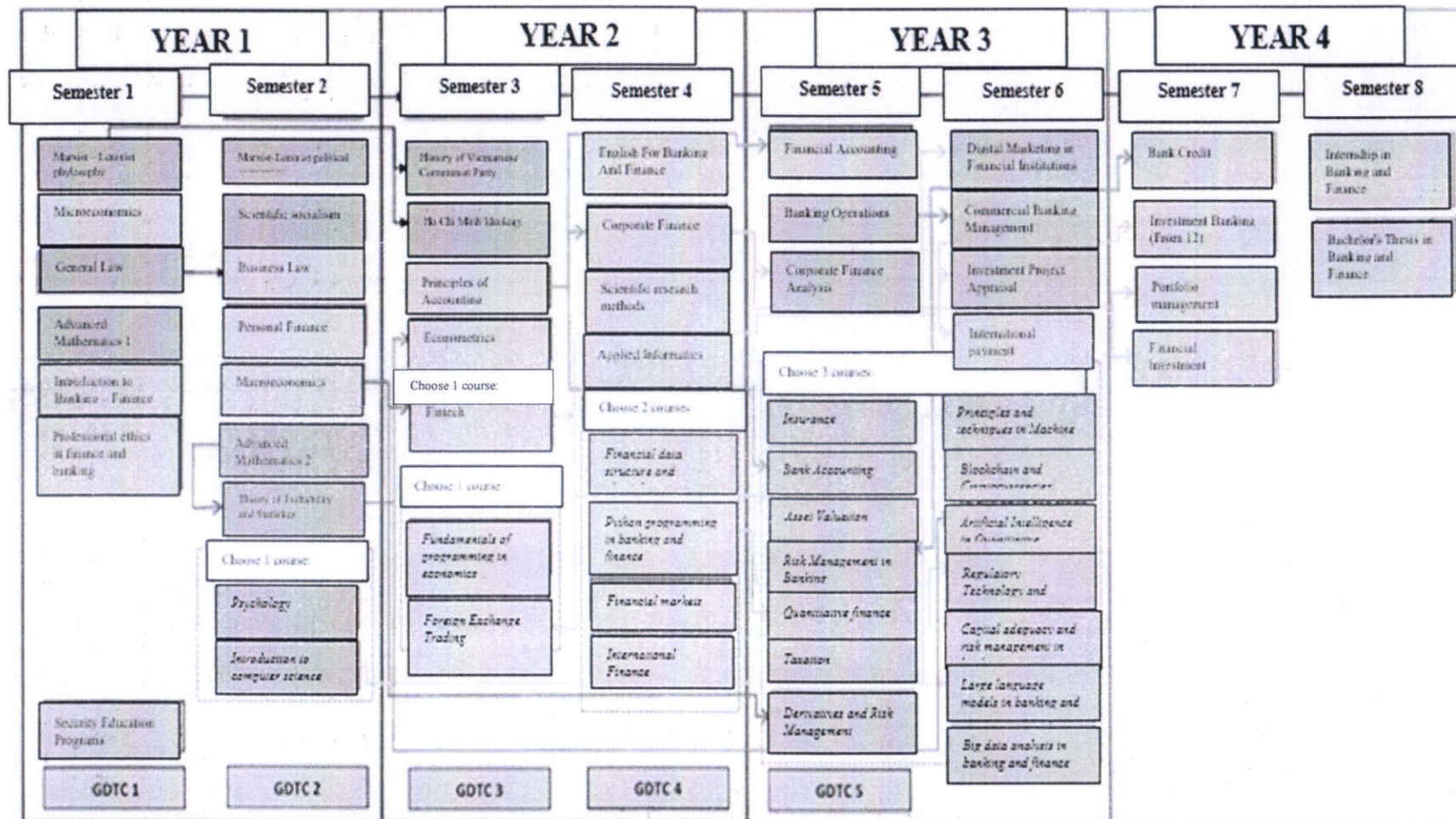
			<i>techniques in machine learning in financial technology</i>				
		BAF748	<i>Blockchain and Cryptocurrencies</i>	3	<i>Not necessary</i>	TC	<i>English</i>
		BAF749	<i>Artificial Intelligence in Quantitative Trading/ Artificial Intelligence in Quantitative Trading</i>	3	AMA303	TC	<i>English</i>
		BAF716	<i>Regulatory Technology and Supervision Technology in Banking</i>	3	BAF736	TC	<i>English</i>
		BAF750	<i>Capital adequacy and risk management in banking</i>	3	BAF736	TC	<i>English</i>
		BAF751	<i>Large language models in banking and finance/ Large language models in banking and finance (Keyword 12)</i>	3	BAF737	TC	<i>English</i>
		BAF752	<i>Big data analysis in banking and finance/ Big data analysis in banking and finance</i>	3	<i>Not necessary</i>	TC	<i>English</i>
		Total credits in semester 6		15			
7	1	BAF753	Bank Credit/ Bank Credit	3	BAF722	BB	English
	2	FIN717	Investment Banking/Investment Banking (Keyword 12)	3	BAF736	BB	English
	3	FIN718	Portfolio management/ Portfolio management	3	FIN711	BB	English
	4	FIN719	Financial Investment/ Financial Investment	3	FIN711	BB	English
			Total credits in semester 7		12	12 credits of knowledge	
8	1	INT302	Internship in Banking and Finance	3	According to training regulations	BB	English
	2	REP302	Bachelor's Thesis in Banking and Finance	9	According to training	BB	English/English

					regulations		
	Total credits in semester 8			12	12 credits of knowledge (Including 12 weeks of internship)		

Notes if any: Bachelor theis is compulsory for high quality students' graduation requirements, and those theses are encouraged to be written in English.

13. Training plan by semester:

Curriculum tree diagram (list of courses systematized according to knowledge blocks and learning order): Econometrics



15. Matrix showing the contribution of the modules to achieving the program learning outcomes (PLOs)

Table 15.1: PLO allocation matrix

T T	Se mes ter	Course name	Training output standards (PLOs)										
			PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
1	1	Marxist-Leninist philosophy	2			2	2						
2	2	Marxist-Leninist political economics	2			2	2						
3	2	Scientific socialism	2			2	2						
4	3	History of the Vietnamese Communist Party	2			2	2						
5	3	Ho Chi Minh Ideology	2			2	2						
6	1	Advanced Mathematics 1	3					3		3			
7	2	Advanced Mathematics 2	3			3				3			
8	2	Theory of Probability and Statistics	3					3					
9	1	General Law	2		2		2						
10	2	Psychology	2			2	2						

11	2	Introduction to computer science	1	3	3							
12	1	Microeconomics	3	3		2						
13	2	Macroeconomics	3	3		2						
14	1	Introduction to Banking - Finance				2	2			2		
15	3	Principles of Accounting	3		2			3				
16	2	Business Law / Business Law	1	2				3				
17	1	Professional ethics in finance and banking / Professional ethics in finance and banking				2	2		3			
18	4	Applied Informatics							3			4
19	3	Econometrics	2		3			3				
20	2	Personal Finance						3	3	3		
21	3	Money, Banking and Fintech			2			3		4		
22	4	Corporate Finance/ Corporate Finance		2				3				
23	5	Financial Accounting			3	3		3				
24	4	English For Banking And Finance		4	4						4	

25	4	Scientific research methods / Scientific research methods		4	4			4				
26	3	<i>Foreign Exchange Trading/ Foreign Exchange Trading</i>					4	4	4			
27	4	<i>Financial markets and Institutions/ Financial markets and Institutions</i>			2	2		2				
28	4	<i>International Finance</i>						4	4	4		
29	3	<i>Fundamentals of programming in economics/ Fundamentals of programming in economics</i>	3	3		3						
30	4	<i>Financial data structure and algorithms / Financial data structure and algorithms</i>		3				3				3
31	4	<i>Python programming in banking and finance/ Python programming in banking and finance</i>		3				3				3
32	5	Banking Operations/ Banking Operations					3	3		3		
33	5	Corporate Finance Analysis/ Corporate Finance Analysis		4				4	4			
34	6	Investment Project Appraisal		3	3			3				
35	6	Commercial Banking Management/ Commercial Banking Management		4			4	4				

48	5,6	<i>Capital adequacy and risk management in banking</i>						4	4			3	
49	5,6	<i>Large language models in banking and finance // Large language models in banking and finance (Keyword 12)</i>					4				4	3	
50	5,6	<i>Big data analysis in banking and finance/ Big data analysis in banking and finance</i>					3	3		3			
51	7	<i>Bank Credit/ Bank Credit</i>		4			4	4					
52	6	<i>International payment/ International payment</i>					4	4	4				
53	7	<i>Investment Banking/Investment Banking (Keyword 12)</i>						4	4	4			
54	7	<i>Portfolio management/ Portfolio management</i>						4	4	4			
55	7	<i>Financial Investment/ Financial Investment</i>						4	4	4			
56	8	<i>Internship in Banking and Finance</i>				5	5	5	5	5		4	5
57	8	<i>Bachelor's Thesis in Banking and Finance</i>		5		5	5	5	5	5		4	5
Total number of credits according to contribution levels													

		<i>Level 1</i>	2	0	0	0	0	0	0	0	0	0	0
		<i>Level 2</i>	8	2	4	11	9	1	0	1	0	0	0
		<i>Level 3</i>	7	7	6	3	3	20	7	9	0	5	0
		<i>Level 4</i>	0	6	3	0	5	17	14	9	2	3	0
		<i>Level 5</i>	0	1	0	2	2	2	2	2	0	0	2
		Contribution Course											
		PI Assessment Module											
		PLO Assessment Module	17	16	13	16	19	40	23	21	2	8	2

Table 15.2: PLO – PI allocation matrix

T T	Se mes ter	Course name	Training output standards (PLOs)																						
			PLO1		PLO2		PLO3		PLO4		PLO5			PLO6		PLO7		PLO8		PL O9	PLO10		PLO11		
			P I	1. 1	1. 2	2. 1	2. 2	3. 1	3. 2	4. 1	4. 2	5. 1	5. 2	5. 3	6. 1	6. 2	7. 1	7. 2	8. 1		8. 2	10. 1	10. 2	11. 1	11. 2
1	1	Marxist-Leninist philosophy		2						2	2	2	2												
2	2	Marxist-Leninist political economics		2						2	2	2	2												
3	2	Scientific socialism		2						2	2	2	2												
4	3	History of the Vietnamese Communist Party		2						2	2	2	2												

16	2	Business Law / Business Law	1	2							3									
17	1	Professional ethics in finance and banking / Professional ethics in finance and banking						2	2	2	2			3						
18	4	Applied Informatics												3				4		
19	3	Econometrics		2		3					3									
20	2	Personal Finance									3	3	3							
21	3	Money, Banking and Fintech				2					3		4							
22	4	Corporate Finance/ Corporate Finance			2						3									
23	5	Financial Accounting				3		3			2	3								
24	4	English For Banking And Finance			4	4										4				

	PI Assessment Module	13	7	10	7	13	1	13	12	15	11	2	27	20	17	6	17	7	3	7	3	2	0	0
	PLO Assessment Module	17		17		13		15		18			40		23		22		2		8		2	

Table 15.3: CLO - PI allocation matrix

TT	Se mes ter	Course name (HPi)	CLOij	Training output standards (PLOs)																							
				PI	PLO1		PLO2		PLO3		PLO4		PLO5			PLO6		PLO7		PLO8		PLO9	PLO10		PLO11		
					1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	5.3	6.1	6.2	7.1	7.2	8.1	8.2		10.1	10.2	11.1	11.2	11.
1	1	Marxist-Leninist philosophy	CLO1	2																							
			CLO2	2																							
			CLO3							2	2																
			CLO4										2	2													
		<i>Summary of courses</i>			2						2		2														
2	2	Marxist-Leninist political economics	CLO1	2																							
			CLO2	2																							
			CLO3							2	2																
			CLO4										2	2													
		<i>Summary of courses</i>			2						2		2														
3	2	Scientific socialism	CLO1	2																							
			CLO2	2																							
			CLO3							2	2																
			CLO4										2	2													
		<i>Summary of courses</i>			2						2		2														
4	3		CLO1	2																							

30	4	Python programming in banking and finance/ Python programming in banking and finance	CLO1				3																
			CLO2																			3	
			CLO3																				3
		Summary of courses						3														3	
31	5	Banking Operations/ Banking Operations	CLO1																		3		
			CLO2																				3
			CLO3																				3
		Summary of courses																				3	
32	5	Corporate Finance Analysis	CLO1																			4	
			CLO2																				4
			CLO3																				4
		Summary of courses																				4	
33	6	Investment Project Appraisal	CLO1				3	3															
			CLO2						3														
			CLO3																			3	3
		Summary of courses						3	3													3	
34	6	Commercial Banking Management/ Commercial Banking Management	CLO1					4															
			CLO2																				4
			CLO3																				4
		Summary of courses						4														4	
35	6		CLO1																		3		

<i>Summary of courses</i>			5				5				5				5				4				5							
	Level 1		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Level 2		7	2	1	1	4	0	10	8	9	6	2	4	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	Level 3		4	5	6	2	6	1	2	2	3	1	0	17	6	6	2	9	4	0	7	0	0	0	0	0	0	0	0	0
	Level 4		0	0	3	3	3	0	1	0	3	2	0	6	12	10	3	5	3	3	0	3	0	3	0	0	0	0	0	0
	Level 5		0	0	0	1	0	0	0	2	0	2	0	0	2	1	1	2	0	0	0	0	0	0	2	0	0	0	0	0
	Contribution Course																													
	PI Assessment Module		13	7	10	7	13	1	13	12	15	11	2	27	20	17	6	17	7	3	7	3	2	0	0	0	0	0	0	0
	PLO Assessment Module		17		16		13		16		19			40		23		21		2	8		2							

16. Brief description of course content:

TT	HP Code	Name	Describe
1	MLM306	Marxist-Leninist philosophy	Marxist-Leninist philosophy is a subject in the general stage, providing general knowledge to equip students with a scientific materialist worldview and dialectical materialist methodology. The subject helps students correctly identify the role and position of Marxist-Leninist philosophy in social life; improve political capacity, gradually form good cultural values and outlook on life, consolidate ideals and beliefs in the path and career of building and developing the country, thereby enhancing the sense of social responsibility appropriate to the job position and life after graduation.
2	MLM307	Marxist-Leninist political economics	Marxist-Leninist political economy is a subject in the general stage that studies human social relations in the process of production, exchange, and consumption of material wealth through the stages of development of human social history. Through that, clarify the nature of economic processes and phenomena, find out the laws of motion of the socio-economic system.
3	MLM308	Scientific socialism	Marxist-Leninist political economy is a subject in the general stage that studies human social relations in the process of production, exchange, and consumption of material wealth through the stages of development of human social history. Through that, clarify the nature of economic processes and phenomena, find out the laws of motion of the socio-economic system.
4	MLM309	History of the Vietnamese Communist Party	History of the Communist Party of Vietnam is a subject in the general stage, including 4 chapters, providing basic knowledge about: the birth of the Party; the Party's revolutionary leadership process in different stages; successes, limitations, lessons learned about the Party's leadership, to help learners raise awareness, trust in the Party and the Be able to apply learned knowledge to practical work, contributing to building and protecting the Socialist Republic of Vietnam.
5	MLM303	Ho Chi Minh Ideology	Ho Chi Minh Thought is a subject in the general stage, including 6 chapters, providing core knowledge about: The process of formation and development of Ho Chi Minh Thought; National independence and socialism; Communist Party and State of Vietnam; Great

			national unity and international unity; Culture, ethics, people and the application of the Communist Party in the Vietnamese revolution. Through this subject, students are able to improve their political qualities, patriotism, loyalty to the goals and ideals of the Vietnamese revolution; enhance their own responsibility in studying and training to contribute to building and defending the Fatherland.
6	AMA301	Advanced Mathematics 1	Advanced Mathematics 1 is a subject in the general knowledge block. The subject will provide students with knowledge of Linear Algebra applied in economic analysis. Content includes: matrices, systems of linear equations, vector spaces and some applications in economics.
7	AMA302	Advanced Mathematics 2	Advanced Mathematics 2 is a subject in the general knowledge block. The subject will provide students with knowledge about the application of calculus in economic analysis. Content includes: limits, continuity, derivatives and differentials, integrals of functions of one variable; partial derivatives and total differentials, extrema of functions of many variables; first and second order differential equations.
8	AMA303	Theory of Probability and Statistics	Probability theory and mathematical statistics belong to the general education knowledge block. The subject equips students with probability and statistics theory to approach the basic knowledge block of the industry and specialized field; helps students initially know how to apply the subject knowledge in the fields of business and management.
9	LAW349	General Law	A compulsory subject in the general education knowledge block. The subject provides learners with basic knowledge of the state and law, including: <ul style="list-style-type: none"> - Basic theory of the state and the socialist rule of law state of Vietnam. - Basic theory of law, legal regulation mechanism related to legal norms, legal relations, legal violations, legal responsibilities.

			<p>- Contents of some legal fields: Administrative Law, Criminal Law, Civil Law, Labor Law, Procedural Law (criminal, civil, administrative), human rights law and anti-corruption.</p> <p>Upon completing the course, students can understand the acts of law enforcement, law violations and basic contents of some legal fields so that they can apply the law and carry out professional activities with a sense of responsibility and awareness of law compliance, thereby contributing to the creation and protection of justice; applying legal regulations to protect themselves and others on the basis of the rule of law.</p>
10	SOC303	Psychology	<p>Psychology is a general social science that studies human mental phenomena such as: human psychological nature, human psychological phenomena, the formation and development of psychology and consciousness, cognitive processes, emotional life and will, personality and the formation and development of human personality.</p>
11	BAF737	Introduction to computer science	<p>The course is designed to provide students with an understanding of the role of computation in problem solving and to help students, regardless of major, feel reasonably confident in their Be able to write small programs that enable them to accomplish useful goals. The class will use the Python 3 programming language. Furthermore, the course provides an understanding of the role of computation in problem solving. Helps students feel confident in their Be able to write small programs that enable them to accomplish useful goals. Positions students to compete for research projects and excel in courses that have a programming component.</p>
12	MES302	Microeconomics	<p>Microeconomics is a subject in the basic knowledge block of the industry. The subject aims at the following goals: (i) Providing basic knowledge of economics in general and microeconomics in particular; (ii) Practicing some necessary skills such as: Reading skills, self-study skills, teamwork skills.</p>

			To achieve the above objectives, the course will provide students with basic knowledge including: Ten principles of economics; theories of supply and demand; market structures; theories of consumer and business behavior.
13	MES303	Macroeconomics	Macroeconomics is a compulsory subject in the basic knowledge block of the industry. The subject aims to equip students with: (i) understanding of basic macroeconomic concepts, how to measure macroeconomic indicators and the relationship between them; (ii) understanding of government policies in macroeconomic management. To achieve the above goals, the subject consists of 8 chapters, providing students with basic knowledge of macroeconomics, including: overview of macroeconomics, macroeconomic data, production and growth, monetary system, aggregate demand and aggregate supply, monetary policy and fiscal policy, inflation and unemployment, macroeconomics of an open economy.
14	BAF738	Introduction to Banking – Finance	Introduction to Finance - Banking is a compulsory subject in the basic knowledge block of the Finance - Banking training program. The subject provides general information about the finance and banking industry, job positions in the field of finance and banking, and equips students with the necessary skills to be able to self-study and research. Thereby, students can orient their careers, plan their studies, practice skills, cultivate professional ethics to meet the requirements of the profession and have the Be able to develop a career in the field of finance and banking in the context of international integration and the 4.0 industrial revolution.
15	ACC301	Principles of Accounting	The subject of Accounting Principles is part of the basic knowledge of the industry in the training program. The subject provides basic knowledge of accounting such as: concepts, objects of accounting, accounting methods, accounting books, accounting forms and organization of accounting work to practice accounting processes in enterprises in accordance with current legal regulations. Moreover,

			the subject provides accounting knowledge to explain specialized issues in the economic field (finance, banking, accounting, business administration, international economics...).
16	LAW304	Business Law / Business Law	Business Law is a basic subject, belonging to the group of basic knowledge of the industry, aiming to provide students with knowledge about business activities such as: business entities, investment conditions, establishment, operation management, termination of business entities, regulations on concluding, implementing, terminating contracts in business, methods of dispute resolution in business activities, bankruptcy of enterprises and cooperatives. In addition, the subject of business law also helps students to be able to resolve legal situations in business activities.
17	FIN709	Professional ethics in finance and banking / Professional ethics in finance and banking	The course focuses on the role of ethics and social responsibility in banking and finance. Students will explore common ethical issues in the field, including risk management, fairness and transparency in financial transactions, and the impact of business decisions on the community and the environment. The course provides students with the opportunity to analyze and discuss real-life cases that pose complex ethical situations that finance and banking professionals often face. At the same time, the course encourages students to consider and develop methods and skills to ensure they can act ethically and responsibly in their careers.
18	ITS301	Applied Informatics	The course equips students with some necessary knowledge and skills to help them use computers well for their study, research, and future work. After completing the course, students will have advanced knowledge and skills, and be able to use MS Excel and SPSS software to solve some problems in financial analysis, business analysis, data organization and presentation, statistics and data analysis.
19	ECE301	Econometrics	Econometrics is a subject in the basic knowledge of the industry. The subject provides students with basic knowledge of regression analysis such as the ordinary least squares estimation method,

			statistical inference and forecasting, and how to test and choose regression models.
20	BAF706	Personal Finance	The course provides an overview of personal financial activities, prepares and analyzes personal financial statements, and analyzes issues arising from personal financial activities, including personal income tax, risks related to personal assets, health and personal financial burdens, debt in personal financial activities and personal investment activities. Students are guided through the tools used in personal financial activities to plan and build financial plans combined with effective actions in practice.
21	BAF736	Money, Banking and Fintech	<p>Money, Banking and Financial Technology is a subject in the basic knowledge block of the industry. The first subject introduces basic knowledge about Money and Banking such as: overview of money, development of payment system; Financial market and tools in the financial market; Commercial banks and operations of commercial banks; Central Bank and monetary policies. Then, introduce basic knowledge about Financial Technology such as: Overview of financial technology; Impact of FINTECH on traditional banks; FINTECH ecosystem; Technology promoting FINTECH (Big Data, Artificial Intelligence, Machine Learning, Blockchain Technology, Open APIs). The content of the subject is necessary, important knowledge and serves as a foundation for the research process of technical and professional issues in the fields of economics, finance - banking, financial technology.</p> <p>Basic knowledge of Money, Banking and Financial Technology, the subject helps students understand the development of the payment system; financial markets and traditional banking systems; Central Bank monetary policies and the impact of changes from the development of Financial Technology. In addition, the subject also equips students with the Be able to apply basic knowledge of money, banking and financial technology in subjects belonging to the Industry and specialized knowledge block later.</p>

22	FIN711	Corporate Finance/ Corporate Finance	<p>Corporate Finance is a fundamental course that provides students with the fundamental knowledge needed to make corporate financial decisions. Beginning with the definition and analysis of the nature of corporate finance, the course emphasizes understanding the objectives of financial management and key decisions related to investment, financing, and asset management. An important part of the course is the exploration of the time value of money, including learning how to calculate interest rates and their applications in valuing bonds and stocks, planning debt repayment, and evaluating the financial performance of investment projects. The course also focuses on returns and risks, providing students with a comprehensive view of risk management and effective investment. Finally, the course covers the cost of capital and capital structure theories, helping students understand how to determine the cost of capital and make financing decisions in businesses. The entire course content is designed to provide not only theoretical knowledge but also practical application, preparing students with the necessary skills to succeed in the field of corporate finance.</p>
23	ACC705	Financial Accounting	<p>The Financial Accounting course belongs to the basic knowledge of the industry. The subject provides students with knowledge about accounting of manufacturing enterprises including specific sections: accounting for capital in cash and payments; accounting for input factors of the production process (accounting for raw materials and tools, accounting for fixed assets, accounting for payables to employees); accounting for production costs and calculating product costs; accounting for revenue, costs and determining business results; accounting for owner's equity.</p>
24	ENP318	English For Banking And Finance	<p>This is a compulsory subject in the specialized subject group, including 4 content chapters. The subject is designed to equip students with English terminology used in the field of technology - finance. Students have the opportunity to access the basic knowledge of these 2 fields, from which students can practice 4</p>

			specialized language skills, apply specialized knowledge and vocabulary through a variety of activities such as group discussions, dialogues, presentations to solve real-life situations.
25	INE704	Scientific research methods / Scientific research methods	<p>Scientific research methodology is a compulsory subject in the group of basic knowledge subjects of the industry, designed to provide learners with basic knowledge of methods for conducting research activities in a systematic and scientific manner.</p> <p>Specifically, the course will provide a basic introduction to research problems, the role of research, how to identify research problems, conduct literature reviews and related previous studies; ask research questions; ethics in research, how to cite and present references; collect data and select samples; how to present data and choose research designs with different types of data; how to write research proposals and reports</p>
26	BAF739	Foreign Exchange Trading/ Foreign Exchange Trading	Foreign exchange trading is a subject in the specialized knowledge block. The subject will provide learners with in-depth knowledge including: basic issues of the foreign exchange market, basic transactions in the foreign exchange market, international practices and related domestic legal documents; in-depth knowledge, practice of foreign exchange trading, application of foreign exchange transactions in business, exchange rate risk insurance adapting to changing trends in the banking sector.
27	FIN712	Financial markets and Institutions/ Financial markets and Institutions	The subject Financial Markets and Financial Institutions is a subject belonging to the basic knowledge of the fields of Finance - Banking, Accounting - Auditing, International Economics, Management Information Systems, E-commerce, etc. The subject provides general knowledge about the financial system, financial markets and financial institutions, with the main content including: characteristics of financial instruments; organization and operation of financial markets and financial institutions such as: commercial banks, investment banks, insurance companies, investment funds and some other financial institutions in the financial system.

28	INE307	International Finance	<p>International Finance provides students with fundamental knowledge and basic research skills in the field of international finance in the direction of economic analysis and the application of international finance in today's business activities. The structure of the course consists of 3 main parts. Part I includes the fundamental theoretical foundations of international finance. This part will clarify and emphasize the close connection and continuous interaction between markets and national economies through theories of international parity between prices, interest rates and exchange rates. Factors affecting exchange rates, monetary models of exchange rates, and methods of exchange rate forecasting are also clarified in Part I. Part II examines the context and structure of the global monetary and financial environment. In this part, the international monetary system and global financial institutions, as well as the system of global financial and monetary markets are the contents that will be analyzed. This section also addresses the issue of international capital flows and the control of international capital flows by governments. Part III will focus on international financial practices in global business, in which international corporate finance and exchange rate risk management will be clarified. In addition, students will practice discussing and handling applied analysis situations related to international financial relations and exchange rate risks in international trade and investment activities.</p>
29	BAF740	Fundamentals of programming in economics/ Fundamentals of programming in economics	<p>The course is designed to provide students with the basic knowledge of programming in the fields of economics and finance. Specifically, the course introduces terms and concepts of technology, programming languages and advanced algorithms. The focus is on an overview of the Python programming language and its application cases for data retrieval, conversion and statistical analysis. The course is designed to help students become familiar with the field of software programming in general and the field of financial data analysis in particular. From there, students will have</p>

			a good programming foundation to serve subjects in majors/specializations with programming elements.
30	BAF741	Financial data structure and algorithms / Financial data structure and algorithms	Financial Data Structures and Algorithms is a compulsory subject, part of the basic knowledge block in the Financial Technology training program. The subject will provide students with basic knowledge of algorithms and optimization problems. In addition, students will have access to optimization algorithms for linear programming, dynamic programming, quadratic programming along with practical applications in finance.
31	BAF742	Python programming in banking and finance/ Python programming in banking and finance	<p>The course is designed to provide students with the fundamentals of programming in the fields of economics and finance. And to help students, regardless of their major, feel reasonably confident in their Be able to write small programs that enable them to accomplish useful goals. The course will use the latest Python 3 programming language.</p> <p>The course provides an understanding of the role of programming in problem solving. Helps students become familiar with Python programming programs to handle practical problems in the fields of finance and economics. The course content aims to help students master programming skills, which can be applied directly to important topics in the field of banking and finance. From there, students can confidently use Python programming in specialized subjects related to programming elements.</p>
32	BAF722	Banking Operations/ Banking Operations	The course will clarify the differences between banking operations and other financial institutions; at the same time, it will detail the skills to handle specific situations to help students better understand the business characteristics of the banking industry and the operations of each professional position in the bank. Banking operations is a subject that supplements the knowledge of the following subjects (such as Financial Services Marketing and Commercial Bank Management, etc.). The main content of the

			subject provides basic knowledge about the business operations of the banking system in the modern economy, helping students grasp the basic knowledge in banking operations, creating conditions for deeper research on each type of banking operations in the subjects of the banking major.
33	FIN713	Corporate Finance Analysis/ Corporate Finance Analysis	The course explains and guides the use of analytical models to draw correct conclusions about business results, capital and asset use, and solvency. The analytical results provide useful information about the health of the business, which is the basis for making decisions by creditors, managers, and other entities.
34	BAF743	Investment Project Appraisal	Investment Project Appraisal is a subject in the banking industry. The subject aims to provide students with specialized knowledge and skills to appraise an investment project to evaluate the financial and non-financial feasibility factors of a project, thereby making a decision on whether to invest or grant credit. The subject will be closely related to and play a fundamental role in the Project Finance subject that students will study in the modules that replace the graduation thesis later.
35	BAF744	Commercial Banking Management/ Commercial Banking Management	Commercial Banking Management is a subject in the specialized knowledge block and is a compulsory subject in the training program of Banking and Finance, Banking major; and is an elective subject in the training program of Financial Technology. The course includes the following contents: overview of commercial bank management; economic, financial and banking knowledge related to evaluating banking activities through financial statements; in-depth knowledge of asset-liability management (ALM), equity capital management in banking management activities; and access to international practices related to the application of commercial bank management models.
36	BAF745	Digital Marketing in	Digital Marketing in Financial Institutions provides learners with theoretical foundations and practical knowledge of specific

		Financial Institutions	marketing activities in financial service organizations such as: Banks, insurance companies, financial companies, securities companies in the digital age. Specifically, the course addresses the differences between financial service products and other service products, between traditional marketing and digital marketing, as well as the process of planning digital marketing strategies for financial institutions. Thereby, learners can understand the work content and digital marketing tools used in financial institutions, thereby applying them to plan and implement specific marketing activities such as developing financial service products, pricing, advertising communications... for a financial service organization on digital platforms.
37	FIN714	Insurance/ Insurance	The course provides the most general knowledge about insurance; grasp and skillfully handle situations related to insurance business operations.
38	BAF746	Risk Management in Banking	The course provides in-depth knowledge of specific risks in banking business and risk management perspectives according to international standards (Basel Committee). In addition, learners will be provided with appropriate tools and skills to identify, measure, monitor and control risks arising in modern banking business activities. The course content includes the following main parts: overview of risk management in banking business; credit risk management; market risk management; liquidity risk management and operational risk management.
39	ACC306	Bank Accounting	The course provides basic and fundamental knowledge of accounting for major operations at banks: accounting for cash operations, accounting for capital mobilization operations, accounting for credit operations, accounting for payment services through banks, accounting for foreign currency operations and international payments; basic contents on determining business results and distributing profits at banks.

40	FIN720	Derivatives and Risk Management/ Derivatives and Risk Management	<p>This course is designed to introduce finance students to the theoretical and practical aspects of derivative products, such as forward contracts, futures contracts, swaps and options. At the same time, this course helps students know how to apply the knowledge of derivative products learned to manage financial risks for companies or individuals through different strategies.</p> <p>Risk management plays a vital role in the financial industry and is an integral part of it. As markets develop and companies grow, the challenge of risk management increases. Therefore, financial derivatives have been developed to manage these risks and have become one of the most important tools of modern finance, both from an academic and practical point of view.</p> <p>This course requires a fair amount of quantitative methods and theoretical reasoning. Therefore, some students may find it challenging to take this course. However, the emphasis in the course is not on mathematics and proving theorems but on developing the student's intuition, helping them understand the working principles of these important tools and apply them to risk management.</p>
41	BAF306	Asset Valuation	<p>Asset valuation is a subject in the specialized knowledge block. The subject aims to provide learners with in-depth knowledge of asset valuation for various purposes, including the purpose of securing loans from credit institutions. This subject also equips students with teamwork skills and the application of professional skills to valuation activities at valuation companies and credit institutions.</p>
42	FIN715	Quantitative finance/ Quantitative finance	<p>Equip students with a basic knowledge system of quantitative finance and use Python programming languages to build algorithmic models in quantitative finance.</p>
43	FIN716	Taxation/ Tax	<p>The course introduces students to the understanding and application of basic knowledge of taxes from a theoretical perspective, guides</p>

			students in tax calculation methods and discusses practical issues related to taxes for individuals, businesses and society.
44	BAF747	Principles and techniques in Machine Learning for Fintech/ Principles and techniques in machine learning for fintech	Principles and techniques of machine learning in financial technology is a subject that will provide students with the necessary knowledge of machine learning, both in theory and practice. In particular, in this subject, students will also be provided with knowledge of deep learning, one of the necessary knowledge to prepare for the new era of artificial intelligence. Students will learn how to apply popular machine learning models in the field of banking and finance.
45	BAF748	Blockchain and Cryptocurrencies	The course will begin with an introduction to blockchain technology and the key concepts that underpin all cryptocurrencies. Students will understand the nature and fundamental properties of cryptocurrencies in particular and the working mechanism of blockchain in general, including decentralization, security features, and especially the consensus mechanism of blockchain. The course delves into the birth and development of Bitcoin, the first and most prominent cryptocurrency, as a basis for a broader exploration of the diverse ecosystem of cryptocurrencies, including Altcoins such as Ethereum, Ripple and others. Additionally, students will be provided with a perspective on the future of cryptocurrencies as well as the limitations of this asset class.
46	BAF749	Artificial Intelligence in Quantitative Trading/ Artificial	Artificial Intelligence in Quantitative Trading is a subject in the field of industry knowledge. The subject helps learners to Be able to apply algorithms, quantitative models; apply artificial intelligence and machine learning; data analysis techniques in the field of banking and finance. All issues related to trading activities such as investment strategies, financial and banking products, portfolio

		Intelligence in Quantitative Trading	construction, data, and testing systems are placed in the context of specific quantitative transactions. This subject is a combination of mathematics, programming skills, artificial intelligence and machine learning to develop algorithms, apply quantitative models in investment, finance and banking activities.
47	BAF716	Regulatory Technology and Supervision Technology in Banking	The course is designed to provide students with basic knowledge of management and supervision activities in banks according to international practices and practices in Vietnam, and application of technology in management and supervision activities of banks.
48	BAF750	Capital adequacy and risk management in banking	Capital Adequacy and Banking Risk Management is an in-depth course on international standards and regulations on banking capital adequacy and risk management. Students will learn about the role of capital adequacy in banking operations, standards and methods of measuring capital adequacy of commercial banks. In particular, the course also presents the formation and development process of the Basel Capital Adequacy Accord versions in banking operations and focuses on the basic regulations of Basel II and III in managing credit risk, market risk and operational risk. This course also helps students understand capital indicators and additional requirements related to capital calculation, and provides an overview of how banks comply with Basel standards.
49	BAF751	Large language models in banking and finance/ Large language models in banking and	The course will begin with an introduction to the history of large language models. Students will be taught why large language models are considered a revolution in artificial intelligence in particular and technology in general. In addition, students will be exposed to the components that make up the most popular large language model today, ChatGPT. In particular, students will learn about command generation techniques and experience the effectiveness of Prompt.

		finance (Keyword 12)	
50	BAF752	Big data analysis in banking and finance/ Big data analysis in banking and finance	The subject "Big Data Analytics in Finance and Banking" is a subject in the field of industry knowledge, aiming to provide students with the necessary knowledge and skills to understand and apply big data analytics in the field of finance and banking. Through examples and situations, students will be familiar with the methods, tools, and practical applications of big data analytics to make smart decisions and optimize processes in the industry.
51	BAF753	Bank Credit	Bank credit is a subject in the specialized knowledge block and is a compulsory subject in the training program of Banking and Finance, Banking major; and is an elective subject in the training program of Financial Technology. The course includes the following contents: overview of banking credit activities; economic, financial and banking knowledge related to credit risk assessment and management; in-depth knowledge of credit approval and management for individual and corporate customers; and access to international practices related to the application of technology in banking credit activities.
52	BAF754	International payment	The course includes the following contents: overview of international payment activities; relevant international trade knowledge serving international payment activities such as Incoterms, foreign trade contracts, financial documents and commercial documents; in-depth knowledge of international payment methods including money transfer (prepaid, postpaid, CAD), collection and documentary credit.
53	FIN717	Investment Banking (Keyword 12)	The course includes 6 chapters presenting the basic issues of investment banking, how to organize and operate, and describing the main business operations of investment banking such as corporate merger and acquisition advisory, capital mobilization

			support, investment, research, investment management, wholesale banking and prime brokerage.
54	FIN718	Portfolio management	<p>The course provides basic to advanced knowledge, important tools and thinking methods for professional asset management activities serving in securities investment fund management, securities investment portfolio management, personal financial management. Students are exposed to the foundation of modern portfolio theories and practical skills in building and managing securities investment portfolios, making decisions in financial investment as well as consulting on investment portfolios according to customers' requirements, as a basis. In addition, practical exercises on real data sets are structured with lectures to equip students with necessary and useful skills for career-oriented students related to the field of financial investment such as investors, professional investment consultants, securities analysts, professional asset managers, etc.</p> <p>This is a subject taught entirely in English in the High Quality Finance - Banking training program at Ho Chi Minh City University of Banking.</p>
55	FIN719	Financial Investment	<p>The course consists of 4 chapters, equipping students with a system of basic and advanced theoretical knowledge on investment tools, industry analysis, joint stock company analysis, business and stock valuation, bond analysis and valuation, and technical analysis. From there, students can apply it in investment activities at the trading department of a securities company or the investment department of an investment fund or other enterprises. In addition, it also serves for self-investment or investment consulting.</p>
56	INT302	Internship in Banking and Finance	<p>Students will conduct internships related to the field of finance - banking, banking majors at credit institutions, banks or at financial institutions, enterprises, state management agencies of finance - currency of the government... Lecturers guide students to conduct research on practical operations related to the field of finance -</p>

			banking to evaluate the operations being performed, and apply the learned knowledge to specific business and management activities.
57	REP302	Bachelor's Thesis in Banking and Finance	The graduation thesis is carried out by students under the guidance of lecturers. Students choose research topics in the field of finance and banking. Through the research process, students apply knowledge, information and methods to solve research objectives in a scientific way. This helps students improve their research skills, self-study ability and contribute to perfecting and solving problems arising in practice.

17. Implementation instructions

17.1. Online teaching and learning:

Up to 30% of the total credit volume of the training program may be delivered in an online format.

17.2. Physical Education and National Defense and Security Education

National Defense and Security Education courses are delivered in the same way as in regular undergraduate programs, except for regulations on class size. These courses are mandatory for graduation and are not included in the calculation of the cumulative GPA.

Physical Education 1 and Physical Education 2 are delivered in the same way as in regular undergraduate programs, except for regulations on class size. For Physical Education 3, 4 and 5, students may choose one of the following sports: tennis, table tennis, badminton, etc. These courses are graduation requirements and are not included in the calculation of the cumulative GPA.

17.3. Soft skills subjects:

Students must complete a soft skills training program comprising 8 credits. The University offers a range of soft skills modules that are essential for students' personal development and future careers. Students are not required to pay tuition fees for soft skills modules. Soft skills modules are graduation requirements and are not included in the calculation of the cumulative GPA.

17.4. English subjects:

General English is not included in the program. Specialized English comprises two courses with a total of 5 credits: Specialized English 1 (2 credits) and Specialized English for Finance and Banking (3 credits).

Intensive English courses 1 to 7 are compulsory, while Intensive English courses 8 and 9 are optional. At the beginning of the program and at the start of each academic year, the University administers an English placement test for students. Based on the test results or students' English certificates, the University determines which Intensive English courses students are exempted from and which courses they must take.

17.5. Computer Standards

Conditions to study Applied Informatics course: Students must hold a Certificate of Basic Information Technology Application (or an equivalent certificate as announced by the University) or pass the initial IT proficiency test organized by the University. Students must submit valid certificates to verify their IT proficiency as announced by the University.

Output IT Standards: Students must have a Certificate of Advanced Information Technology Application (or other equivalent certificates as announced by the University). Students must submit certificates to prove their IT proficiency as announced by the University.

17.6. English standards

Conditions for studying specialized English courses: Students must achieve the score required by the School through the English proficiency test at the beginning of the course, or international English scores equivalent to A2 (TOEIC 350, IELTS 3.5 ...). Students must submit certificates/certificates to prove their foreign language proficiency as announced by the School. Students must meet the Have an English proficiency of at least level 4/6 output standard at level 4/6 according to the 6-level Foreign Language Proficiency Framework for Vietnam or have an equivalent international English certificate according to the list announced by the School. Students must submit certificates/certificates to prove their foreign language proficiency as announced by the School.

17.7 Scientific research

Throughout the program, each student in the high-quality program (CTĐTCLC) must fulfil the requirements on student research activities in accordance with the Regulations on scientific research activities for CTĐTCLC students. This is one of the graduation requirements.

17.8. Elective courses according to training orientation

Students select elective courses according to one of two specialization orientations. Once a student has chosen a specialization orientation, subsequent elective courses must also be chosen within that orientation. The elective courses by specialization orientation include:

	Orientation 1	Orientation 2 (Financial Technology)
General electives	<i>Psychology</i>	<i>Introduction to computer science</i>
Basic subjects of the industry	<i>Foreign Exchange Trading</i>	<i>Fundamentals of programming in economics</i>
	<i>Financial markets and Institutions</i>	<i>Financial data structure and algorithms</i>
	<i>International Finance</i>	<i>Python programming in banking and finance</i>
Major subjects (students choose 3 of the subjects)	<i>Insurance</i>	<i>Principles and techniques in Machine Learning for Fintech</i>
	<i>Risk Management in Banking</i>	<i>Blockchain and Cryptocurrencies</i>
	<i>Bank Accounting</i>	<i>Artificial Intelligence in Quantitative Trading</i>
	<i>Derivatives and Risk Management</i>	<i>Regulatory Technology and Supervision Technology in Banking</i>
	<i>Asset Valuation</i>	<i>Capital adequacy and risk management in banking</i>
	<i>Quantitative finance</i>	<i>Large language models in banking and finance (Keyword 12)</i>

17.9. Visit, practice, and internship

The University organizes study visits, practical placements and internships for students at domestic and foreign enterprises, organizations and production facilities in accordance with the training plan.

17.10. Teaching staff

Lecturers teaching in the high-quality program must meet the conditions and standards prescribed by the Ministry of Education and Training and by the University's regulations. Each academic year, the Principal approves the list of lecturers assigned to the partial-English high-quality program (CLC).



**APPROVAL OF THE
PRINCIPAL**

Associate Professor, Dr. Nguyen Duc Trung

FACULTY OF BANKING

Head of Department

Associate Professor, Dr. Le Dinh Hac
