# THE STATE BANK OF VIET NAM HO CHI MINH UNIVERSITY OF BANKING

# **SOCIALIST REPUBLIC OF VIETNAM Independence – Freedom – Happiness**

#### TRAINING PROGRAM DESCRIPTION

Major: Finance – Banking

**Program/Specialization: Banking** 

(Issued together with Decision No. 1566/QD-DHNH, dated August 27, 2021 of the Principal of Ho Chi Minh University of Banking)

#### 1. General information

- Program name: Banking

- Degree: Bachelor of Finance - Banking

- Faculty of training program management: Banking

- Degree-granting school/unit: Ho Chi Minh University of Banking

- Information about inspection certification: Completed quality accreditation and received a quality accreditation certificate according to AUN-QA standards, dated May 25, 2019 by the Asean University System

#### 2. General goals of the training program

Students graduating from the Finance - Banking major, majoring in Banking, master basic, modern knowledge of economics and banking and finance in general, and in-depth knowledge of banking in particular; Have good moral qualities, have the ability to research and practice professionally in the context of international integration.

#### 3. Program Learning Outcomes of the training program

Program Learning Outcomes	Content of Program Learning Outcomes	Level according to scale
PLO1	Ability to apply basic knowledge of natural sciences and social sciences in the field of economics	3
PLO2	Critical thinking ability	4
PLO 3	Ability to organize, work in groups and communicate effectively in an internationally integrated environment	3
PLO 4	Demonstrate initiative and positivity in studying, researching and managing personal resources, meeting lifelong learning requirements	4
PLO 5	Demonstrate a sense of compliance with the law, professional ethics and social responsibility	4

PLO 6	to systematically apply foundational and in-depth knowledge to solve professional problems in the field of finance and banking	4
PLO 7	Ability to participate in building and developing application solutions in the banking sector	4
PLO 8	Ability to recognize, grasp and adapt to changing trends in the banking sector	4

#### 4. Job position after graduation

After graduation, students majoring in Banking can choose one of the following job groups:

- Business-oriented job groups in specialized departments in commercial banks, domestic and foreign financial institutions, specifically holding positions of credit, capital, investment, business specialists, international payment, foreign exchange business, financial analysis,...
- Management-oriented job groups at state management agencies such as central banks, government agencies, non-governmental organizations, specifically holding positions of inspection, supervision, analysis, planning macro management policies in the banking sector.
- Research-oriented work groups at universities and researchers with positions such as lecturers and research specialists.

#### 5. Knowledge throughout the course

The knowledge of the regular university training program includes:

- The general and professional education program is 124 credits.
- Physical education program (05 credits) and national defense education (08 credits).

The scores of the general and professional education program are the basis for calculating the cumulative average score and graduation classification. The physical education and national defense education modules are prerequisite modules and are not included in the cumulative average score and graduation classification.

#### 6. Training time

The program is designed for 04 years with 08 main semesters and 03 summer semesters. During the main semesters, the first 7 semesters students mainly study in the lecture hall combined with practice in the computer room and simulation practice room. The last semester is the final semester of internship and thesis work. graduate or take alternative modules. Students can register to re-study and improve during the main semester and summer semester. Summer semester training is organized according to student needs.

Students can study ahead to complete the program one and a half years before the designed time. In the case of long dual study, the additional time shall not exceed 02 years.

#### 7. Comparative reference training program

The Banking major training program is compared with the training programs of a number of prestigious domestic and foreign universities. Among them, foreign universities include: Monash University of Australia, University of Leeds of England; Domestic universities include: Ho Chi Minh City University of Economics, Banking Academy, University of Economics and Law.

### 8. Structure of the training program

No	Block of knowledge	Number of courses	Number of credits	Ratio (%)
1	General education	10	22	17.74
2	Professional education	33	102	82.26
2.1	Fundamentals of major	18	52	41.94
2.2	Major	8	23	18.55
2.3	Specialization	7	27	21.77
	total	43	124	100%

### 9. Training program

No	Course name	Number of credits
1. GE	NERAL KNOWLEDGE	
Comp	pulsory course	
1	The Basic Principles of Marxism and Leninism 1	3
2	The Basic Principles of Marxism and Leninism 2	2
3	Ho Chi Minh Ideology	2
4	The Revolutionary Lines of the Vietnamese Communist Party	2
5	Advanced Mathematics 1	2
6	Advanced Mathematics 2	2
7	Theory of Probability and Statistics	2
8	Econometric Model	3
9	Theory of State and Law	2
Electi	ve courses (choose 1 subject)	
10a	Psychology	2
10b	Logic	2
2. PR	OFESSIONAL EDUCATION KNOWLEDGE	
2.1. F	undamentals of major knowledge	
Comp	pulsory course	
1	Microeconomics	3
2	Macroeconomics	3
3	Introduction to Banking	2
4	Principles of Accounting	3

5	Business Law	3				
6	Principles of Marketing	3				
7	Applied Informatics	3				
8	Econometrics	3				
9	Fundamentals of Management	3				
10	Theory of Finance and Currency	3				
11	Corporate Finance	3				
12	Financial Accounting	3				
13	Englishfor Specific Purposes	2				
14	English for Banking and Finance	3				
15	Scientific Research Method	3				
Electi	ve courses (choose 03 subjects in the same combination)					
16a	International Economics	3				
17a	Financial Markets and institutions	3				
18a	International Finance	3				
16b	Social Media Analytics	3				
17b	Applied Algorithms in Business	3				
18b	Python for Data Analysis	3				
2.2. F	undamentals of major knowledge					
Comp	pulsory course					
1	Banking Operations	3				
2	Corporate Finance Analytics	3				
3	Financial Services Marketing	3				
4	Investment Project Appraisal	3				
5	Credit Rating	3				
6	Applied Econometrics	2				
Electi	ve courses (choose 2 subjects in the same combination)					
7a	Taxation	3				
8a	Insurance	3				
7b	Core Banking and E-Banking	3				
8b	Artificial Intelligence in Quantitative Trading	3				
2.3. S <sub>]</sub>	2.3. Specialized knowledge					
Comp	oulsory course					

1	International Payment	3				
2	Bank Lending	3				
3	Bank Accounting	3				
4	Foreign Exchange Trade	3				
5	Commercial Banking Management	3				
6	Internship on Banking and Finance					
Electi	ive course of specialized knowledge					
7a	Dissertations on Banking and Finance	9				
	Banking Risk Management	3				
7b	Project Finance	3				
	Property Evaluation	3				

## 10. Matrix of learning outcomes of the training program allocated to the subject

No	Course name	PLO1	PLO2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
1. GE	NERAL KNOWLED	GE							
Comp	Compulsory course								
1	The Basic Principles of Marxism and Leninism 1	X	X	X					
2	The Basic Principles of Marxism and Leninism 2	X	X	X					
3	Ho Chi Minh Ideology	X	X	X					
4	The Revolutionary Lines of the Vietnamese Communist Party	X	X	X					
5	Advanced Mathematics 1	X	X	X					
6	Advanced Mathematics 2	X	X				X		
7	Theory of Probability and Statistics	X	X				X		
8	Econometric Model	X	X				X		

9	Theory of State and Law	X	X			X					
Elective courses (choose 1 subject)											
10a	Psychology	X		X							
10b	Logic	X	X					X			
2. PR	2. PROFESSIONAL EDUCATION KNOWLEDGE										
2.1. F	2.1. Fundamentals of major knowledge										
Comp	Compulsory course										
1	Microeconomics	X	X		X						
2	Macroeconomics	X	X		X						
3	Introduction to Banking				X	X			X		
4	Principles of Accounting	X				X	X				
5	Business Law	X	X			X					
6	Principles of Marketing	X		X	X						
7	Applied Informatics			X	X			X			
8	Econometrics	X	X				X				
9	Fundamentals of Management	X		X	X						
10	Theory of Finance and Currency			X			X		X		
11	Corporate Finance					X	X		X		
12	Financial Accounting				X	X	X				
13	Englishfor Specific Purposes			X	X				X		
14	English for Banking and Finance			X	X				X		
15	Scientific Research Method	X	X		X						
Electi	ve courses (choose 03	subjects	in the sa	me comb	oination)						
16a	International Economics	X		X			X				

	1	1	1	1	1	1	1	1	
17a	Financial Markets and institutions						X	X	X
18a	International Finance						X	X	X
16b	Social Media Analytics	X					X	X	
17b	Applied Algorithms in Business				X			X	X
18b	Python for Data Analysis				X			X	X
2.2. N	Iajor knowledge								
Comp	pulsory course								
1	International Payment					X	X		X
2	Bank Lending						X	X	X
3	Bank Accounting						X	X	X
4	Foreign Exchange Trade					X	X		X
5	Commercial Banking Management					X	X	X	
6	Internship on Banking and Finance					X	X	X	
Electi	ive courses (choose 2 si	ubjects in	n the san	ne combi	nation)				
7a	Taxation						X	X	X
8a	Insurance						X	X	X
7b	Core Banking and E-Banking						X	X	X
8b	Artificial Intelligence in Quantitative Trading						X	X	X
2.3. S	pecialized knowledge								
Comp	pulsory course	T	1	T	T	Γ		T	
1	International Payment					X	X	X	X
2	Bank Lending					X	X	X	X
3	Bank Accounting						X	X	X

4	Foreign Exchange Trade				X	X	X	X
5	Commercial Banking Management				X	X		X
6	Internship on Banking and Finance			X	X	X	X	X
Electi	ive course of specialized	d knowl	edge					
7a	Dissertations on Banking and Finance		X	X	X	X	X	X
	Banking Risk Management		X			X		X
7b	Project Finance					X	X	X
	Property Evaluation			X	X	X		

#### 11. Teaching and assessment methods

Teaching methods are applied diversely, flexibly combining traditional teaching methods and modern teaching methods. In particular, teaching methods are deployed in the direction of creating conditions for learners to actively learn, encouraging learners to study, learn learning methods and lifelong learning abilities.

Methods of assessing learning outcomes for learners are applied in a variety of ways, consistent with subject content and aimed at measuring the output standards of the training program allocated to the subject.

#### 12. Enrollment

Enrollment nationwide;

Enrollees must have a high school diploma or equivalent according to regulations of the Ministry of Education and Training.

#### **HEAD OF TRAINING**